

Year Reception Curriculum Overview Sept 19. Each half term previous learning is recapped and built on.

YEAR Reception	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme	Nursery Rhymes	Space and festivals	People Who Help Us	Under the sea	Traditional tales	Living things and healthy eating
Communication and Language	During the year, the children will be encouraged to develop their Listening and attention, speaking and understanding skills in a variety of contexts.					
Physical Development	Dressing and undressing Holding a pencil Holding tools eg knife and fork Using scissors		The importance of physical exercise Taking responsibility for their own personal hygiene.		Healthy diet Keeping safe	
Personal, Social and Emotional Development	Class and school rules Me- a special person Making friends/ my special people.		Being healthy and safe. People who help. Being involved.		Caring for our environment. Growing and changing. British values	
RE	An introduction to Hindu and Christian faiths.		An introduction to the Buddhist and Muslim faiths.		An introduction to the Sikh and Jewish faiths.	
Literacy Phonics (reading and writing sounds is taught daily)	Reciting Rhythm and rhyme Writing our name Guided writing	Information from books Lists and labels Weekend news	Reading and writing simple sentences.		Reading and writing sentences across the curriculum Writing lower and upper case letters	
Maths	Counting Number recognition Shape and size	1 more/ 1 less Ordering numbers Length and position	Addition Doubling Money Number lines	Subtraction Halving Weight Number lines	Sharing Time and distance	Consolidation Independent problem solving Year 1 transition Capacity
Understanding the World	School routines Using school technology. Introducing planting areas and school pond	Visitors to talk about festivals	Introduction to Learning Platform. Visiting speakers	Floating and sinking Bubbles	Observing and growing plants	Select and use appropriate technology. Observing and caring for animals
Expressive Arts and Design	During the year, the children will be encouraged to develop their musical, art, drama and imaginative skills through adult and child initiated play.					